## South Eastern School District

 377 Main StreetFawn Grove, PA 17321
Phone: (717) 382-4843
Fax: (717) 382-4769
Website: sesdweb.net
The SESD exists to inspire and impact learning. We do this by providing a comprehensive, innovative, and personalized educational experience that removes barriers.

## Mission Statement

South Eastern School District. providing progressive education to strengthen the global community.

## Vision Statement

We envision a community of learners engaged in continuous improvements that will meet the challenges of the 21st century; Graduates will be confident and well prepared to excel in a complex, interconnected, changing world.

## Board of School Directors

Brian Hoffman - President
Ronald Huber - Vice President
Teresa Arredondo
David Hansen
Charles Hobbs
Cameron Ingool
Christina Markel
James Smith
Carrie Traeger

## Non-Members

Nathan Van Deusen -Superintendent
Mary P. Childress-Secretary
Laurel A. Fuhrman-Treasurer
Leigh Dalton, Solicitor

## District Administrators

2021-2022
Superintendent
Nathan Van Deusen, Ed.D.
Assistant Superintendent
Nadine Sanders, Ed.D.
Director of Special Education Tom Wysocki
Director of Pupil Services
Sandra Ness, Ed.D.
Business Manager
Mary Childress
Assistant Business Manager
Laurel Fuhrman
Director of Human Resources
Tracey Kerr
Director of Buildings \& Grounds Brian McCleary
Director of Transportation
Patricia Waltimyer
Director of Technology
Terri McKnight

## 2021-2022



DISTRICT PROFILE

| District Size <br> Population | 105.82 Sq. Miles |  | Faculty/Staffing |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 19,544 (20 | nsus) | Professional Staff | 231 |
|  |  |  | Certified Teachers | 99.6\% |
| K-12 Enrollment (2021-22) |  |  | Teachers w/Emergency or Provisional Credentials | 4\% |
| K-4 Enrollment |  | 914 |  |  |
| Delta-P. B. Elem. | (K-4) | 282 | Teachers w/Bachelor's Degree | 12.6\% |
| Fawn Area Elem. | (K-4) | 231 | Teachers w/Master's Degree | 87.4\% |
| Stewartstown Elem. | (K-4) | 401 | Administrative Staff | 113 |
| SEIS | (5-6) | 406 |  | 19 |
| SEMS | (7-8) | 409 | Demographics |  |
| Kennard-Dale High | (9-12) | 711 |  |  |
|  |  |  | District Enroliment | 2440 |
| Building Configuration |  |  | Special Education Enrollment | 430 |
| Elementary Schools - ( $K-4$ ) |  |  | Gifted Enrollment | 100 |
| Intermediate Schools - (5-6) |  |  | Limited English Prof. Enrollment | 15 |
| Middle Schools - (7-8) |  |  | Percentage of Low Income Students | 30\% |
| High Schools - (9-12) |  |  |  |  |

## South Eastern School District Report Card: 2021-2022

## 2022 Grade Level (Advanced \& Proficient)

Data pulled from pssa.emetric.net
Providing progressive education to strengthen the global community.

| ELA |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GRADE | DELTA | FAWN | STEW | DISTRICT | STATE |
| $\mathbf{3}$ | 51.0 | 68.3 | 61.6 | 59.3 | 52.3 |
| $\mathbf{4}$ | 58.0 | 60.0 | 72.5 | 65.1 | 52.2 |
| $\mathbf{5}$ |  | 59.8 |  | 59.8 | 53.6 |
| $\mathbf{6}$ |  | 75.6 |  | 75.6 | 56.1 |
| $\mathbf{7}$ |  | 69.5 |  | 69.5 | 57.2 |
| $\mathbf{8}$ |  | 63.6 |  | 63.6 | 55.6 |
|  |  |  |  |  |  |
| MATH |  |  |  |  |  |
| GRADE | DELTA | FAWN | STEW | DISTRICT | STATE |
| $\mathbf{3}$ | 53.8 | 73.2 | 54.8 | 58.3 | 47.7 |
| $\mathbf{4}$ | 40.0 | 55.6 | 63.7 | 54.9 | 42.3 |
| $\mathbf{5}$ |  | 43.2 |  | 43.2 | 35.4 |
| $\mathbf{6}$ |  | 46.2 |  | 46.2 | 32.3 |
| $\mathbf{7}$ |  | 29.8 |  | 29.8 | 27.0 |
| $\mathbf{8}$ |  | 23.6 |  | 23.6 | 22.6 |
|  |  |  |  |  |  |
| SCIENCE |  |  |  |  |  |
| GRADE | DELTA | FAWN | STEW | DISTRICT | STATE |
| $\mathbf{4}$ | 82.0 | 86.7 | 88.7 | 86.3 | 73.7 |
| $\mathbf{8}$ |  | 57.9 |  | 57.9 | 51.1 |

## Kennard-Dale High School

| Grad. Year | Algebra | Biology | Literature |
| :---: | :---: | :---: | :---: |
| $\mathbf{2 0 2 2}$ | 25.0 | 59.4 | 42.9 |
| $\mathbf{2 0 2 3}$ | 57.3 | 60.9 | 72.8 |

Scholastic Aptitude Test

| TEST | 2020 |  | 2021 |  |  | 2022 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Verbal | K-D | PA | Nat'I | K-D | PA | Nat'I | K-D | PA | Nat'I |
| Math | COVID-19 |  | 563 | 566 | 533 | 553 | 526 | 533 |  |

## ACT Subject Scores

| Subject | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |
| :---: | :---: | :---: | :---: |
| English |  | 26 | 33 |
| Math |  | 27 | 30 |
| Reading | COVID-19 | 29.3 | 33.7 |
| Science |  | 27 | 29 |

2021-2022 Enrollment by Ethnicity

| Ethnicity | Percent |
| :--- | :---: |
| American India/Alaskan Native (Not Hispanic) | .37 |
| Asian (Not Hispanic) | .86 |
| Black or African American (Not Hispanic) | 1.76 |
| Hispanic (any race) | 2.58 |
| Multi-Racial (Not Hispanic) | 2.75 |
| White (Not Hispanic) | 91.56 |
| Native Hawaiian or other Pacific Islander <br> (Not Hispanic) | .12 |

Four Year Trend: SESD PSSA \& Keystone Profiles

| 2018-2019 |  |  |  |
| :---: | :---: | :---: | :---: |
| Performance Profile |  |  |  |
| PSSA | Reading | Math | Science |
| Grade 3 | 69.4 | 61.2 |  |
| Grade 4 | 70.9 | 58.7 | 87.8 |
| Grade 5 | 57.9 | 47.4 |  |
| Grade 6 | 75.4 | 51.3 |  |
| Grade 7 | 74.3 | 41.9 |  |
| Grade 8 | 60.9 | 36.0 | 69.4 |
| KEYSTONES | Literature | Algebra | Biology |
| Banked \% Class of 2020 | 73.1 | 74.0 | 62.0 |




| 2021-2022 <br> Performance Profile |  |  |  |
| :---: | :---: | :---: | :---: |
| PSSA | Reading | Math | Science |
| Grade 3 | 59.3 | 58.3 | n/a |
| Grade 4 | 65.1 | 54.9 | 86.3 |
| Grade 5 | 59.8 | 43.2 | n/a |
| Grade 6 | 75.6 | 46.2 | n/a |
| Grade 7 | 69.5 | 29.8 | n/a |
| Grade 8 | 63.6 | 23.6 | 57.9 |
| KEYSTONES Banked \% | Literature | Algebra | Biology |
| Class of 2023 | 72.8 | 57.3 | 60.9 |

## ORGANIZATIONAL VALUES

We believe that every child can learn when placed in a safe, secure learning environment that is student-centered, collaborative, future-focused, and resource rich.

We believe in a standards based curriculum with measurable goals that is constantly evolving, and instruction designed to meet individual student learning needs that is informed by ongoing assessment.

We believe in active student engagement in the learning process, activities that require problem-solving and critical thinking, as well as those that foster creativity and innovation.

We believe that technology integration and cultural diversity are essential to prepare students for success in the 21 st century.

We believe in the strength of community, the power of school and community partnerships, the value of open communication between teachers and parents, and in helping children reach their full potential.

Daily Average Attendance

| DELTA | FAWN | STEW | SEIS | SEMS | KD |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 94.15 | 94.80 | 94.48 | 94.28 | 94.08 | 88.66 |

## Graduation Rate

| $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |
| :---: | :---: | :---: | :---: |
| 93.10 | 96.35 | 95.5 | 90.0 |

## PennsyIvania System of School Assessment

State PSSA tests in Reading and Mathematics were administered to all students in grades $3,4,5,6,7,8$ in the spring of 2022. Students in grades 4 and 8 were administered the PSSA assessment in Science. Students in grades 7-12 took the Keystone Exams at the end of the relevant course.

Percentage of students who scored advanced and proficient on the PSSA and Keystones during 2021-2022

| READING | Grade | PSSA SUBGROUPS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All | Ecn. | Female | Male |
| Delta | 3 | 51.0 | 35.3 | 42.3 | 60.0 |
|  | 4 | 58.0 | 33.3 | 63.3 | 50.0 |
| Fawn | 3 | 68.3 | 60.0 | 71.4 | 65.0 |
|  | 4 | 60.0 | 38.5 | 78.3 | 40.9 |
| Stew | 3 | 61.6 | 37.5 | 61.5 | 61.7 |
|  | 4 | 72.5 | 57.9 | 66.7 | 76.0 |
| SEIS | 5 | 59.8 | 48.8 | 64.9 | 54.3 |
|  | 6 | 75.6 | 61.7 | 80.2 | 70.3 |
| SEMS | 7 | 69.5 | 58.7 | 81.4 | 59.6 |
|  | 8 | 63.6 | 52.0 | 71.1 | 57.1 |
| MATH | Grade | PSSA SUBGROUPS |  |  |  |
|  |  | All | Econ. | Female | Male |
| Delta | 3 | 58.3 | 35.5 | 44.4 | 64.0 |
|  | 4 | 40.0 | 16.7 | 36.7 | 45.0 |
| Fawn | 3 | 73.2 | 60.0 | 81.0 | 65.0 |
|  | 4 | 55.6 | 23.1 | 56.5 | 54.5 |
| Stew | 3 | 54.8 | 25.0 | 50.0 | 57.4 |
|  | 4 | 63.7 | 47.4 | 53.3 | 70.0 |
| SEIS | 5 | 43.2 | 20.5 | 40.8 | 45.7 |
|  | 6 | 46.2 | 21.3 | 49.1 | 42.9 |
| SEMS | 7 | 29.8 | 14.9 | 25.6 | 33.3 |
|  | 8 | 23.6 | 6.0 | 25.6 | 21.9 |
| SCIENCE | Grade | PSSA SUBGROUPS |  |  |  |
|  |  | All | Econ. | Female | Male |
| Delta | 4 | 82.0 | 66.7 | 86.7 | 75.0 |
| Fawn | 4 | 86.7 | 69.2 | 87.0 | 86.4 |
| Stew | 4 | 88.7 | 78.9 | 76.7 | 96.0 |
| SEMS | 8 | 57.9 | 38.0 | 58.9 | 57.1 |
| KEYSTONE EXAMS Banked \% |  | GRADUATING CLASS OF |  |  |  |
|  |  | 2022 |  | 2023 |  |
| Algebra |  | 14.0 - Proficient Waived |  | 57.3 |  |
| Biology |  | 93.9 - Proficient Waived |  | 60.9 |  |
| Literature |  | 58.8 Proficient Waived |  | 72.8 |  |

## SESD: Annual Report for 2021-2022

## Audited Actual Financial Data for 2021-2022

FINANCIAL BREAKDOWN

REVENUE

|  | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ |
| :--- | ---: | ---: |
| Local | $34,862,840$ | $36,493,153$ |
| State | $19,262,442$ | $19,327,410$ |
| Federal | 754,078 | $1,035,571$ |
| Total Revenue | $54,879,360$ | $56,856,134$ |

EXPENDITURES

|  | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ |
| :--- | ---: | ---: |
| Instruction | $33,812,167$ | $34,316,279$ |
| Support Services | $16,409,223$ | $16,845,387$ |
| Non-Instructional Services | $1,194,500$ | $1,132,308$ |
| Capital Outlay | (Facilities) 20,000 | $1,692,805$ |
| Debt Service | $5,017,361$ | $2,440,710$ |
| Refund of Prior Year |  | 3,664 |
| Total | $56,453,251$ | $56,431,153$ |

## Taxpayer Relief (2022-23)

In accordance with the Taxpayer Relief Act of 2006, 5284 of homeowners that were approved for homestead/farmstead exclusions will see a property tax reduction itemized on their real estate tax bills. SESD's portion of the $\$ 778.3$ million in property tax relief from the state amounts to $\$ 1,254,164.85$ The homestead/farmstead reduction of the tax liability for the approved properties is $\$ 237.48$ for a property approved for $100 \%$ of the exclusion. The school property tax millage rate for July 1, 2022 is 22.2503 mills, and has not increased since July 1, 2016. On a property with an assessed value of $\$ 100,000.00$, the tax is $\$ 2,225.03$ ( $22.2503 \times 100,000 / 1000$ ).

October 1st Enrollment by Grade - Twenty Year Trend

| $\underline{\text { YEAR }}$ | $\underline{\text { PREK }}$ | $\underline{\text { KDG }}$ | $\underline{\mathbf{1}}$ | $\underline{\mathbf{2}}$ | $\underline{\mathbf{3}}$ | $\underline{\mathbf{4}}$ | $\underline{\mathbf{5}}$ | $\underline{\mathbf{6}}$ | $\underline{\mathbf{7}}$ | $\underline{\mathbf{8}}$ | $\underline{\mathbf{9}}$ | $\underline{\mathbf{1 0}}$ | $\underline{\mathbf{1 1}}$ | $\underline{\mathbf{1 2}}$ | $\underline{\text { Total }}$ | Gains/ <br> Losses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2002-03$ | $\mathrm{n} / \mathrm{a}$ | 232 | 254 | 265 | 250 | 244 | 293 | 262 | 291 | 256 | 270 | 242 | 240 | 150 | 3,249 | 46 |
| $2003-04$ | $\mathrm{n} / \mathrm{a}$ | 223 | 236 | 256 | 256 | 258 | 262 | 296 | 265 | 295 | 253 | 254 | 218 | 220 | 3,292 | 43 |
| $2004-05$ | $\mathrm{n} / \mathrm{a}$ | 204 | 224 | 229 | 262 | 267 | 264 | 266 | 308 | 271 | 286 | 259 | 229 | 215 | 3,284 | $(8)$ |
| $2005-06$ | 21 | 231 | 215 | 224 | 231 | 274 | 272 | 272 | 275 | 311 | 253 | 267 | 243 | 203 | 3,292 | 8 |
| $2006-07$ | 23 | 214 | 244 | 222 | 231 | 228 | 297 | 255 | 274 | 279 | 297 | 244 | 253 | 227 | 3,288 | $(4)$ |
| $2007-08$ | 25 | 242 | 223 | 243 | 212 | 235 | 237 | 281 | 266 | 270 | 275 | 270 | 206 | 253 | 3,238 | $(50)$ |
| $2008-09$ | 26 | 233 | 238 | 218 | 237 | 211 | 233 | 237 | 279 | 269 | 257 | 239 | 221 | 209 | 3,107 | $(131)$ |
| $2009-10$ | 26 | 217 | 239 | 231 | 212 | 236 | 207 | 239 | 232 | 279 | 275 | 228 | 222 | 214 | 3,057 | $(50)$ |
| $2010-11$ | 25 | 188 | 217 | 234 | 235 | 215 | 233 | 202 | 244 | 219 | 281 | 250 | 199 | 216 | 2,958 | $(99)$ |
| $2011-12$ | 25 | 207 | 203 | 227 | 227 | 233 | 214 | 219 | 197 | 239 | 232 | 239 | 234 | 214 | 2,910 | $(48)$ |
| $2012-13$ | 26 | 200 | 205 | 197 | 218 | 222 | 241 | 215 | 218 | 205 | 239 | 192 | 220 | 228 | 2,826 | $(84)$ |
| $2013-14$ | 23 | 205 | 187 | 214 | 196 | 216 | 227 | 246 | 214 | 209 | 237 | 193 | 186 | 213 | 2,766 | $(60)$ |
| $2014-15$ | 23 | 176 | 200 | 193 | 216 | 203 | 220 | 220 | 237 | 211 | 204 | 203 | 185 | 185 | 2,676 | $(90)$ |
| $2015-16$ | 27 | 190 | 171 | 195 | 192 | 212 | 205 | 220 | 215 | 237 | 196 | 189 | 191 | 187 | 2,627 | $(49)$ |
| $2016-17$ | 24 | 176 | 188 | 179 | 194 | 195 | 216 | 202 | 212 | 216 | 220 | 185 | 185 | 188 | 2,580 | $(47)$ |
| $2017-18$ | 20 | 160 | 185 | 185 | 189 | 203 | 191 | 214 | 198 | 208 | 184 | 214 | 183 | 176 | 2,510 | $(70)$ |
| $2018-19$ | 29 | 173 | 160 | 191 | 194 | 193 | 195 | 193 | 207 | 198 | 185 | 186 | 216 | 183 | 2,503 | $(7)$ |
| $2019-20$ | 21 | 185 | 169 | 171 | 201 | 194 | 200 | 197 | 196 | 203 | 181 | 177 | 182 | 218 | 2,495 | $(8)$ |
| $2020-21$ | 13 | 143 | 170 | 161 | 178 | 192 | 191 | 193 | 201 | 191 | 172 | 178 | 180 | 183 | 2,346 | $(149)$ |
| $2021-22$ | 0 | 199 | 175 | 184 | 175 | 181 | 204 | 202 | 203 | 206 | 181 | 174 | 175 | 181 | 2,440 | 94 |

